



District or Charter School Name

Saint Stanislaus Kostka Catholic School
- C120

Section One: Delivery of Learning

1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.

Our K-8 students have been participating in eLearning activities on Monday, Wednesday and Friday of each week. Starting this week we will expand to Monday, Tuesday, Wednesday, and Thursday for instruction and Friday for review, Rtl, and teacher grading and planning. New material may be introduced and new assignments are issued on these days. Teachers are available to all students for questions and assistance from 9am-1pm each day. Feedback on assignments is shared on our SIS which is viewable to students and parents. Classes in grades 2-8 are using Google Classroom and Google Docs. Pre-k, K, and first grade are sharing information to families via Google Docs and with learning packets. Students with ISP's are receiving services through Michigan City public Schools. Student information has been provided to the TOS including parent names and phone numbers so that instruction can continue at the students level to achieve the annual goals.

2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

Regular eLearning Day newsletters and updates from teachers, the schools office, from the principal to families, Google Docs calendar continually updated and accessed by families and staff, email/text blasts and social media posts as needed for all families, weekly newsletter, virtual staff meetings using Zoom each Wednesday between teachers and principal.

3. Describe student access to academic instruction, resources, and supports during continuous learning.

Grade level Google Docs are posted by each teacher containing all assignments and resources. They can be accessed by students and families at any time. Students have access to online resources for all activities. Teachers support students via virtual meetings, email, Google Classroom, SIS, and Zoom classes each day.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

All students in grades 2-8 have a school issued take home iPads. All staff have iPad pros that are used for Zoom call direct instruction, The use of Google classroom, Google Docs, instructional videos, and down loads are utilized. Students in grades Pre-K, K, and first have iPads that are left at school so they are using personal devices. We use Google platform and our SIS to track student progress. Two of our middle school teachers and principal are available to assist with technical issues as they arise. The use of Zoom calls are being deployed for weekly staff meetings and updates from the IDOE. and our Pastoral Center.

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

Educators are communicating with students and family via email, Google Classroom, Google Docs, Zoom, phone, online meetings and social media. Regular eLearning Day updates from principal to families, Google Docs calendar continually updated and accessed by families and staff, email/text blasts and social media posts as needed for all families, weekly newsletter.

6. Describe your method for providing timely and meaningful academic feedback to students.

Feedback is provided on Google Classroom, Zoom, SIS and email. Teachers are conducting live sessions online with classes to deliver instruction, have class discussions, address questions and provide feedback. The Zoom sessions are recorded in the event that a student does not have access when the class goes live.

Section Two: Achievement and Attendance

7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.

Yes. The grade eight class is enrolled in a for credit high school class at Marquette Catholic High School. They are also on an Apple iPad learning environment so the transition to full on-line learning was made seamlessly.

8. Describe your attendance policy for continuous learning.

Each student checks in on eLearning Days and their work counts them as “present”. Teachers use this information in FACTS to ensure students check in on the assigned days. The teacher tracks the daily attendance by their class and records it in the SIS. Families are contacted if students miss consecutive days by emails, phone calls, or any means necessary.

9. Describe your long-term goals to address skill gaps for the remainder of the school year.

We will monitor student participation and submitted work to assess student mastery of grade level skills. Teachers will continue to provide small group and individualized instruction and remediation to students as needed. Teachers are using the Curriculum calendar with standards as their guides to ensure that the required material is still covered. With instructional money not used for enrichment and remediation, the school will concentrate on those students who test poorly in the Fall on NWEA and address their learning gaps.

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

Weekly online staff meetings are held for teachers to connect and collaborate. Online resources are shared with and between teachers as appropriate. As skills and resources are found, they are shared and implemented if they are grade level appropriate.

Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.